

## FOR THE 2010-2011 SCHOOL YEAR DEFINITION OF SUPPORT

SUPPORT should directly affect the student and the teacher and should assist in making the teacher's workload, as much as possible, equivalent to that which it might be without the integration of students with special needs. However, the teacher must fulfill his/her responsibilities related to all students including those with special needs as described in Article 22 of the Education Act.

### ACCEPTED FORMS OF SUPPORT

- Resource teacher assistance with a student, teacher or in the classroom
- Assistance from Aides, Special Education Technicians, Behaviour Technicians
- When a hearing device or visual aid is in place and itinerant services such as those given by MOSD or MAB are provided
- Temporary support from early intervention programs such as "Reading Recovery", "Intervention intensive" etc. (when the student is removed from your class)
- Student attendance in the Planning Room, Resource Room, In-school suspension, etc. relevant to the needs of the student (when he/she is removed from your class)
- Reduced class size (aiming at respecting the prescribed maximum including the weighting factors and their reduction because of support)
- Special Services at the board which may be available to assist the teacher
- Crisis intervention
- Family and School Support and Treatment Team (FSSTT)
- Specialized workshops or training sessions which address the needs of the students
- Administrative support e.g. assistance in obtaining services or workshops, parental interventions and corrective measures with the students
- Provision of a modified program by a professional where applicable (Ex. "Applied Behaviour Analysis" program)
- Community based relevant support such as CLSC or hospital services, etc.

Where the support to the teacher is **NOT** available or appropriate, the responsibility is on the teacher to demonstrate that he/she has made a request for support and through the appropriate process, support has not been made available or is deemed inappropriate. The Ad Hoc Committee would determine if the weighting factor should apply.

**Disagreements should be brought to PTU without delay.**