



Date: SEPTEMBER 14, 2009
To: All Teachers
From : John Donnelly, PTU PRESIDENT
Subject: Major School Change

PTU will be submitting a brief on the above subject in November, 2009.

As you are aware, the 3 components of the above subject are:

- 1) Immersion vs. Bilingual
- 2) Magnet Schools
- 3) Special Needs Support.

You may, already, have had input into your school's response.

This is an opportunity for teachers to contribute a powerful message to the Board on these issues.

PTU needs candidates for each of these 3 Committees to discuss, develop and formulate a PTU response, to the Board, for the November deadline.

Attached is a list of the requirements and experience necessary for each committee.

If you feel that you 'bring to the table' these attributes, please e-mail PTU, by September 28th, 2009, your name, school and on which Committee you wish to serve.

The e-mail address is: ptusep@lbpearson.qc.ca

Thank you.

Committee Requirements/Experience

Bilingual/Immersion

- Minimum 5 years experience in the teaching of one or both of these programmes
- Experience in an "economically disadvantaged" school
- Understanding the "big picture"
- Understanding that this brief is teacher driven
- Ability to understand both sides of issue
- Ability to work in a team setting

Special Needs Support

- Minimum 5 years experience dealing with Special Needs students
- Knowledge of current Special Needs Policy
- Knowledge of purpose and function of In-School Special Needs Committee
- Experience in various models of Special Needs Support
- Ability to work in a team setting

Magnet Schools

- Work experience in such a school
- Have worked on a brief for Magnet Schools
- Ability to discuss advantages and disadvantages
- Ability to work in a team setting