

Continuing Education Sector Report
September 2021

1. Number of Regular Adult Education Positions for 2021-2022

Clause 11-8.07 of the provincial entente determines the number of regular positions from year to year. This number may increase or decrease according to the calculation. Compared to last year's 42 positions, and according to the clause, our number has decreased to 41 for the 2021-2022 year. Since we have had two retirements and 1 resignation, the school board will only be filling two of these three positions. The centre and specialty of these two posts have yet to be shared with PTU.

2. In-building vs Online Teaching (or Hybrid)

The school board is funded differently from sector to sector.

In Adult Education the school board receives their allocation for in-person attendance of students, therefore all adult education teachers have been mandated to teach their courses in-building.

In Vocational Training the school board receives an allocation for either the in-building or online attendance of students. The school board has decided that depending on the specialty, the teaching may be online, in-building, or a combination of both (hybrid). If courses are offered online or hybrid, the students must still complete their labs and exams in-building as per Ministry directives.

Unlike last year, complementary tasks, work of a personal nature, staff meetings, and ped days are all to take place in-building, except when the centre director advises otherwise.

3. The New Provincial Entente

There are clauses that have been added or modified in the Continuing Education sector. Once the provincial entente is signed, the instructions will be included regarding the date of implementation for each of these clauses. It is unknown at this time if they will be retroactive to this year, implemented as of the signing date, or pushed to next year.

We've received confirmation that one specific clause will only be implemented in 2022-2023: The 45-hour credit per year for university studies associated with PTL. Fifteen (15) hours will be credited per credit, to a maximum of 45 hours per year (3 credits).

4. New Measures for the Continuing Education Sector

A couple of new measures are available as of this year: One for additional support with the integration of special needs students in Adult Education and Vocational Training and one to support students that have dropped out due to COVID, mostly in Adult Education. The school board does not yet know the amounts or how the funds will be allocated.

Submitted by
Pasquale Machado